

## SANBORN REGIONAL HIGH SCHOOL PEER MEDIATION APPLICATION



# SANBORN REGIONAL HIGH SCHOOL

17 Danville Road · Kingston, New Hampshire, 03848 · (603) 642-3341 · (603) 642-6947 (fax) · www.sau17.org

Brian M. Stack  
Principal

Robert Dawson  
Assistant Principal

Steven Krzyzanowski  
Assistant Principal

Heidi Leavitt  
Counseling Director

Vicki Parady-Guay  
Athletics

Angelica Mahoney  
Special Education

Student Name:

Grade (Circle): 9 10 11 12

Student Email:

Parent Email:

The Peer Mediation Program at Sanborn uses student volunteers to help guide students in conflict toward peaceful resolution. Being a peer mediator is an important job that requires commitment and reliability.

### Students Should Possess The Following Qualities:

- Possess a desire to help others resolve disagreements
- The ability to be an effective listener
- Accepted by peer and/or perceived by teachers to be leaders
- Able to independently coordinate makeup work due to missed class while meditating

### Directions

1. Fill out the *Application*
2. Ask one teacher to fill out a *Recommendation Form*.
3. Have parent complete permission form.
4. Turn in all 3 documents to Mr. Krzyzanowski by September 7<sup>st</sup>, 2018

Please respond to the following questions in complete sentences.

1. Why do you want to become a Peer Mediator?

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2. What personal qualities do you have which would help you be a good Peer Mediator?

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SANBORN REGIONAL HIGH SCHOOL PEER MEDIATION APPLICATION

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3. What types of conflict do you think are most frequent around the school?

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4. List other school or community activities in which you are a member or participant.

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If selected, I agree to attend all required training sessions. I will makeup classwork missed due to training and meetings.

Approved Candidates Will Begin Interviews By September 21<sup>st</sup>, 2018

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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What is Peer Mediation?

*Conflict is a normal and positive force that can be a part of personal growth and social change. To deal effectively with a conflict, a trained peer mediator manages a process of communication and problem solving that leads to a resolution. Peer mediation is a “chance to sit face to face and talk, uninterrupted, so each side of the dispute is heard. After the problem is defined, solutions are created and then evaluated. When an agreement is reached, it is written and signed.”*

What qualities should a peer mediator possess?

Peer mediators should be students who are:

Trustworthy and willing to keep confidence	Dependable
Respectful	Courteous
Academically successful	Well-behaved
A team player	Attentive
Good listeners	Responsible

**Sample Interview Questions** Please take some time prior to the interview to ponder these questions. You may want to practice answering the questions with a parent or peer. Thoughtful and thorough responses to each question are appreciated.

1. Tell me about yourself? (Be prepared to articulate what's important to you, your interests and goals.)
2. What are your long-range and short-range goals and objectives?
3. When and why did you establish your goals and how are you preparing yourself to achieve them?
4. What do you see yourself doing 10 years from now?
5. What do you know about Peer Mediation Programs?
6. Why do you want to become a Peer Mediator?
7. What do you think it takes to become a successful Peer Mediator?
8. What are your strengths and weaknesses?

## SANBORN REGIONAL HIGH SCHOOL PEER MEDIATION APPLICATION

9. What are you doing to overcome your weaknesses?
10. What leadership skills do you possess?
11. What motivates you?
12. What qualifications do you have that you believe will make you a successful Peer Mediator?
13. What two or three accomplishments have given you the most satisfaction?
14. How do you think a friend or professor who knows you well would describe you?
15. How do you measure or evaluate success?
16. What have you learned from your mistakes?

SANBORN REGIONAL HIGH SCHOOL PEER MEDIATION APPLICATION  
**Parent/Guardian Permission Form**

September 1st, 2017

Dear Parent/Guardian:

Your child has taken a bold step in advancing his/her progress as a contributing member in our school community. Peer mediation is a program that allows students to help their peers with specific academic and social issues before they are referred to school administrators. A successful Peer Mediation Program positively affects the school by assisting students in solving minor conflicts thus decreasing the number of students who are issued consequences such as detention and suspension.

Your support of this desire is extremely important. As a part of our peer mediation training, there will be three special training sessions to prepare your child for this experience. The training sessions will not consume a large portion of your child's school day and will usually take place in the afternoons.

If you wish for your child to be considered for the program, please review the application packet and sign below. Thank you for your support.

Best Regards,

Steve Krzyzanowski  
Assistant Principal

I, (Parent Name)\_\_\_\_\_ give my child\_\_\_\_\_ permission to apply for entrance/ participation in the peer mediation program. I understand that it is my child's responsibility to complete assignments that are missed during peer mediation training sessions, activities, and field trips.

Parent/Guardian Signature:\_\_\_\_\_

**SANBORN REGIONAL HIGH SCHOOL PEER MEDIATION APPLICATION**  
**Teacher Recommendation Form**

**Student Applicant Section**

Please complete the following:

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Date given to teacher: \_\_\_\_\_

**For Teachers Only!**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

In what subject area do you instruct this student? \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

Please rate this student by comparison to other students in terms of the following:

	Below Average	Average	Good	Very Good	Excellent	No basis for judgment
Motivation						
Independence, initiative						
Intellectual promise						
Academic Achievement						
Written Work						
Class participation						
Disciplined work habits						
Sense of humor						
Interpersonal relations						
Ability to work with a team						
Communication with peers						
Communication with adults						
Listening Skills						
Honesty and Integrity						

We are interested in your comments concerning the above named student's academic performance, intellectual ability, and personal character. In particular, we would appreciate your appraisal of the candidate's potential for intellectual growth, honesty, integrity, and emotional stability.

Does this child have the characteristics of an effective peer mediator?

Please use the following space or attach your written evaluation.

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**Overall Recommendation**

	Not recommended	Without enthusiasm	Fairly strongly	Strongly	Enthusiastically
For academic promise					
For personal character					

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_

## SANBORN REGIONAL HIGH SCHOOL PEER MEDIATION APPLICATION

Please place this form into a sealed envelope, sign the envelope, and give it back to the student. It is the student's responsibility to return the application and recommendations to Administration.